



NDCL Teacher of Mathematics

The Opportunity: [Notre Dame-Cathedral Latin School](#), a thriving, coeducational Catholic college preparatory high school sponsored by the Sisters of Notre Dame, seeks a collaborative, engaging, and technology proficient **Teacher of Mathematics** to support our students as they pursue academic excellence and prepare for lives of leadership and service.

Essential Skills:

- Philosophically aligned to the Catholic mission, vision, and core values of NDCL.
- Professional expertise in linking curriculum, instruction, and assessment, especially as they relate to preparing students for college success.
- Familiarity with current content standards for Mathematics and a contemporary approach to math education, especially as expressed by the [Principles and Standards of the National Council of Teachers of Mathematics](#).
- Skilled communicator and listener who demonstrates interest in building strong, supportive relationships with students and colleagues.
- Motivated learner who continually seeks feedback and is excited to grow and learn professionally.
- Collaborator who thrives on a team.
- Flexible coaching style to adapt math learning strategies for a variety of learners.
- Dynamic teacher motivated by a genuine care for the well-being and academic growth of students.
- Willingness to support the needs of the school's co-curricular programs.

Qualifications:

- Undergraduate or graduate degree in education or mathematics (master's degree preferred).
- Appropriate secondary licensure from the State of Ohio.
- Prior teaching experience is preferred but not required.
- Coding experience is preferred but not required.

Reports To: NDCL Principal**Status:** Full-Time

- Salary commensurate with education and experience.
- This position includes an excellent benefits package.

Interested? Please send a resume and cover letter to Mrs. Jodie Ricci, Principal, at employment@ndcl.org. In the subject line, please include the position to which you are applying. We strongly urge all qualified individuals to apply.